NAME | DATE



# Butterflies & Dots page 1 of 2

### **Butterflies 0-4**

Count the butterflies in each frame. Trace the numbers.

0				
	: : :	:	:	
2			<i></i>	
3				
4	ii	:	: :	



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### Butterflies & Dots page 2 of 2

### **How Many Dots?**

Count the dots on each domino. Trace the numbers.

O				
				•
2	<u> </u>			
3				
4	ii	ii	ii	
5	: :	:	: :;	:; :;

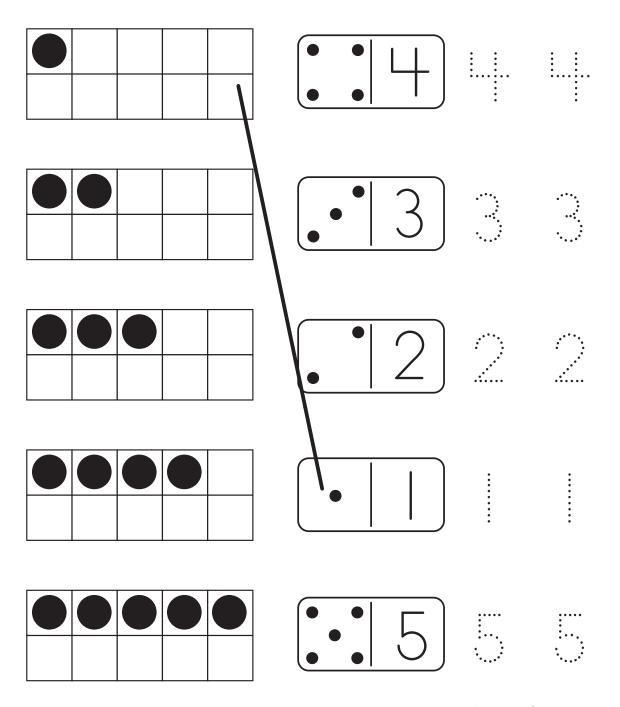
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# Count & Match page 1 of 2

### **Find the Match**

Draw a line to match the ten-frame to the domino with the same number of dots. Trace the numbers.



(continued on next page)



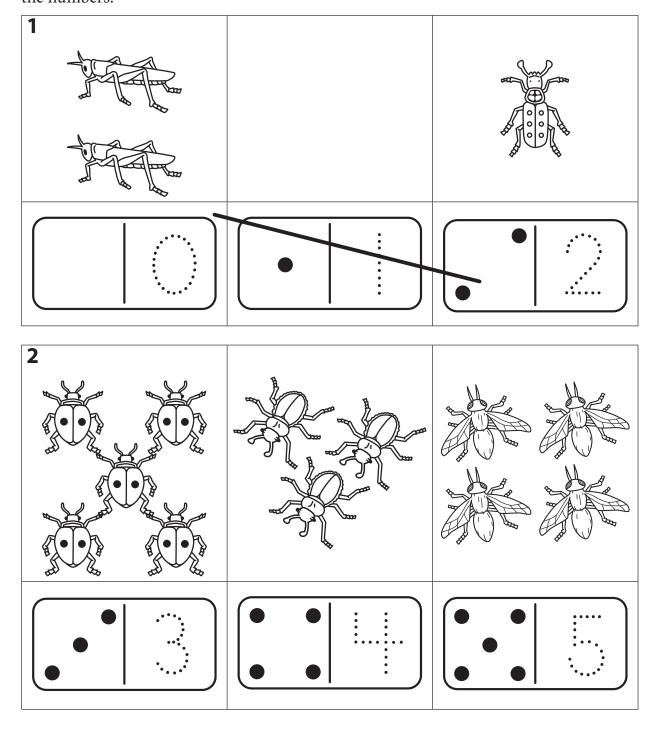
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## Count & Match page 2 of 2

## **Bugs in Boxes**

Count the bugs in each box. Draw a line to the domino that has the same number. Trace the numbers.

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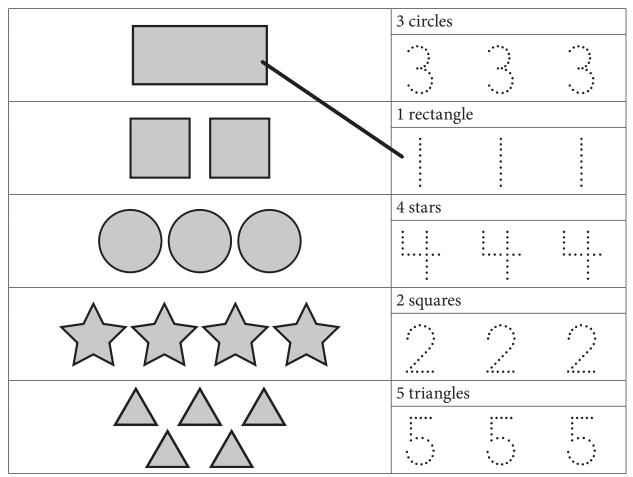
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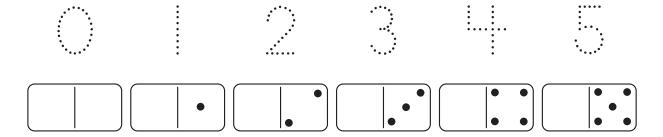
# More Count & Match page 1 of 2

### **Sets & Numbers Match**

Draw a line to match each set to the number that tells how many. Trace the number three times.



Trace the numbers below.



(continued on next page)

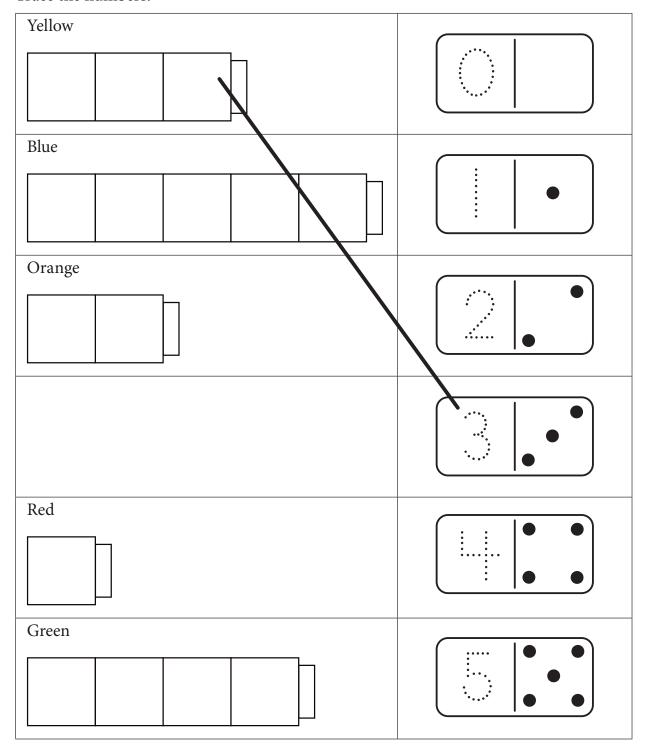


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### More Count & Match page 2 of 2

## **Counting Cubes**

Color the cubes as indicated. Draw a line to the domino that has the same number. Trace the numbers.



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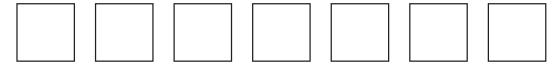
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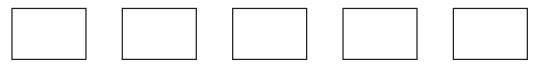
# Shapes & Numbers

Color the number of shapes as indicated below:

Color 5 squares:



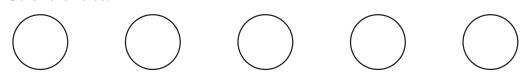
Color 4 rectangles:



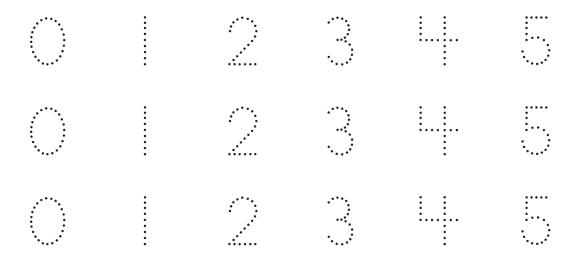
Color 2 triangles:



Color 3 circles:



Trace the numbers.



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## **Bug Patterns** page 1 of 2

#### **Note to Families**

This Home Connection shows four different bug patterns. Your child will figure out how the pattern is repeating and how to complete it.

#### **Materials**

- Bug Patterns, pages 1 & 2
- scissors
- glue or tape

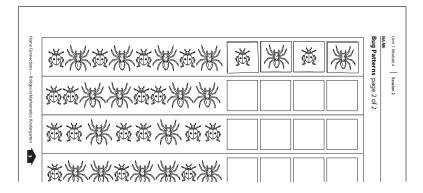
#### Instructions

1 Cut out the bug boxes at the bottom of page 2 of this assignment, and sort them into two piles—ladybugs and spiders.





- **2** Look at the pattern at the top of the worksheet. How does it repeat?
- **3** Place bugs into the empty boxes to complete the pattern.
- **4** When you are sure the pattern is correct, glue or tape the bugs into the boxes.
- **5** Do the same for the other three patterns.



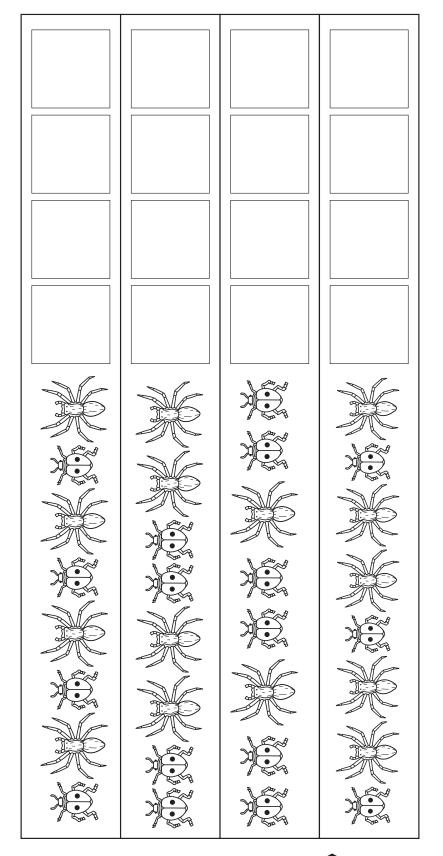
**6** Return your paper to your teacher when you are done.

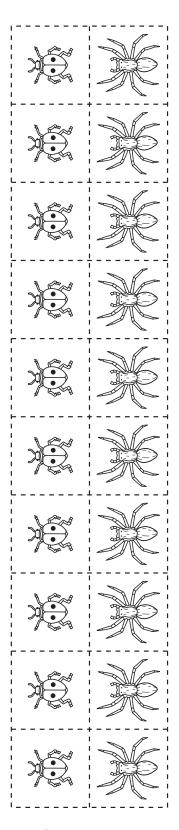




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## **Bug Patterns** page 2 of 2







DATE NAME



## Salt Box Numerals page 1 of 2

#### **Note to Families**

This Home Connection is a fun way to practice writing numerals.

### **Materials**

- Salt Box Numerals, pages 1 & 2
- a shallow cake pan or cookie sheet
- salt (enough to cover the bottom of the pan in a thin layer)
- scissors
- envelope to store cards

#### **Instructions**

- Cut apart the cards from page 2 of this assignment.
- 2 Have an adult help you pour a thin layer of salt in the pan.
- 3 Choose a numeral card. The arrow shows you where to start.
- 4 Use your pointer finger to write the numeral again and again in the salt until the pan is filled.
- Show someone in your family.
- Gently shake the pan to "erase" the numerals.
- Choose another card and start again.
- 8 Use at least 4 or 5 of the cards each time you practice. Store them in the envelope.





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### Salt Box Numerals page 2 of 2

1	
1 2	
1	